

RELAPSE PREVENTION WORKBOOK

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RELAPSE PREVENTION WORKBOOK

Revised 12/01/2011

Introduction

Relapse prevention is both the goal of all treatment as well as a specific intervention modality. This workbook is designed to help you in your program of recovery by guiding you through the development of a first draft of a relapse prevention plan. Relapse prevention was originally developed as a method of enhancing maintenance of change by clients who have been in treatment for compulsive behavioral disorders. Relapse prevention was designed to strengthen self management by providing clients with methods for identifying problematic situations, analyzing those situations, and developing strategies to avoid, or cope more effectively with these dangerous circumstances.

Relapse prevention can theoretically be understood from two perspectives, *The Relapse Syndrome*, and *The Relapse Process*. The Relapse Syndrome presents a cluster of predictable and clinically significant behaviors that predictably lead to relapse. Appendix A of this workbook provides a brief overview of the Relapse Syndrome and provides likely solutions to the targeted behaviors. Although this syndrome is well researched and well known, it is difficult to implement a specific plan of recovery which addresses an individual=s needs. This workbook will focus on the Relapse Process which will be explained below.

The overall goal of relapse prevention is to increase your awareness and range of choices concerning your behavior, to develop specific coping skills and self-management abilities, and to create a general sense of manageability to your life. To achieve these goals, you will be asked to take a thorough look at your offense and other problematic behavior, explore further your personal characteristics, and develop specific plans for alternative behavior. Your relapse prevention plan should become an evolving recovery maintenance plan that you update on a continual basis. It is not a document that you complete once and file away. In fact, the final written document is not nearly as important as the process you experience in completing the plan. This is a process that you will need to continue to practice throughout your lifetime if you are to maintain abstinence from your abusive behavior.

Definitions:

Relapse--A relapse can be defined as a return to behavior which has been previously stopped. For the alcoholic, a relapse means drinking alcohol again. For the cocaine addict, a relapse is the use of cocaine again. For the sexual offender, a relapse is a return to the abusive sexual behavior. Relapse prevention helps you identify the process of relapse and helps you to develop coping skills to implement before your relapse process progresses to the point of a full relapse.

Lapse--A lapse can be thought of as a failure to implement an appropriate coping skill when you have experienced a feeling, thought, or ritual associated with your addiction. A lapse is very different from a relapse in that you have not returned to the abusive use of the substance/behavior--you have just gotten closer to abusing. If you do not utilize healthy coping skills when faced with a lapse, you are much more likely to relapse. The further along in the relapse process you go, the more difficult it is to implement coping skills and thus avoid a full relapse.

Linkages--In the past, you probably associated your abusive behavior with a set of life experiences including people, places, feelings, thoughts, and rituals. Some of these experiences were directly connected to your addiction. For example, if you smoke cigarettes, you can probably identify several experiences such as finishing dinner, getting up in the morning, taking a break with your friends at work, or talking on the phone as directly related to increased cravings for cigarettes. These experiences which are closely connected to your addiction are called *direct linkages*. Unfortunately, many other experiences are less easily identified as being connected to your addiction but result in just as powerful of a craving/desire to return to your addiction. These experiences are referred to as *remote linkages*.

High Risk Situations--We can plan for direct linkages by identifying the connection between the linkage event and the addiction. We can then either avoid the linkage event or substitute a healthier behavior for the addictive behavior. For example, in the case of people who are addicted to cigarettes, we can suck on a sucker after dinner or we can take our work breaks in another location rather than going outside with our friends who are smoking. When we put ourselves in contact with a direct linkage we are in what is generally referred to as a *high risk situation*. Avoiding high risk situations is the basis for the old AA saying, "Dry faces, dry places." Although it is important to avoid contact with high risk situations throughout your recovery, it is absolutely essential to avoid high risk situations early in your recovery. Avoiding high risk situations generally requires a change in lifestyle which takes you away from the environment where you use to carry out your addiction. This is often a painful process which leaves us feeling alienated from our friends and families. But as most recovering addicts can attest, this is an essential part of recovery.

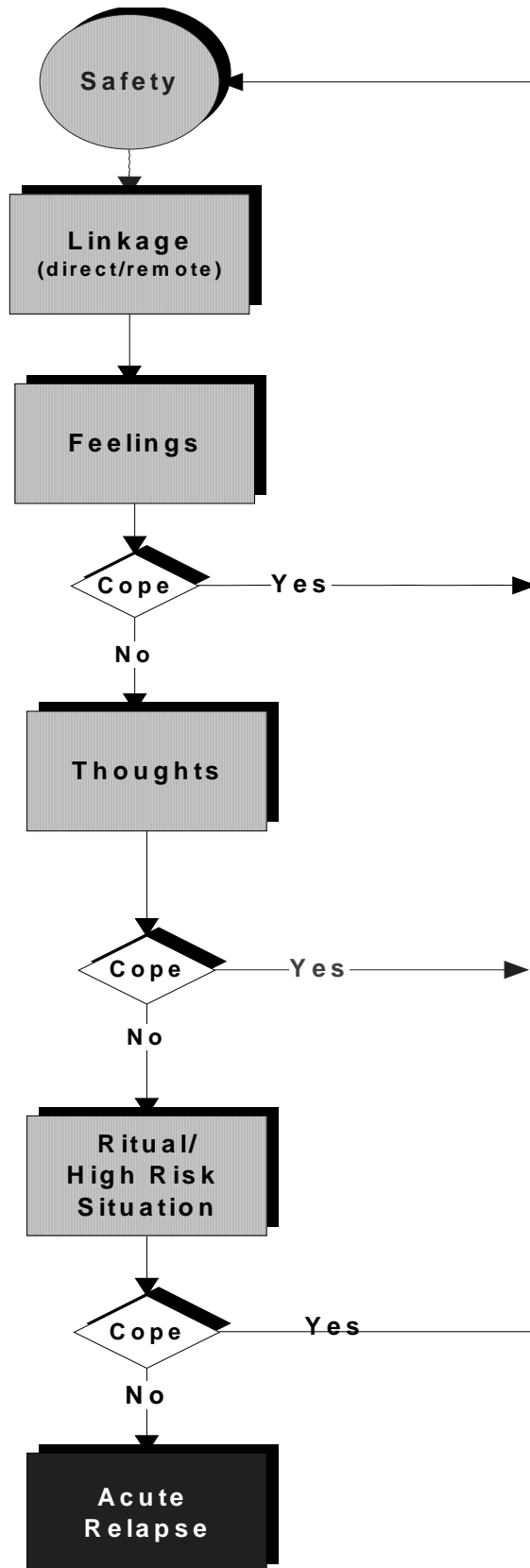
The Relapse Process

Although avoiding high risk situations is an important part of recovery, few addicts return to their addiction purely due to being in a high risk situation. Unfortunately, most addicts return to their addiction due to remote linkages. And as you might guess, remote linkages are much more difficult to identify than direct linkages. Remote linkages are best understood as a combination of feelings, thoughts, and ritualized behaviors that are subtly connected to your addiction. In order to identify your remote linkages, you must look carefully at your pattern of abusive behavior and you must be very honest with yourself about what you were experiencing when you were participating in your addiction. You must be willing to look at the experience that you were trying to avoid when

you were active in your addiction. To develop appropriate coping skills means to learn to deal with these experiences without the use of your addictive behavior.

The following flowchart describes the *Relapse Process*. We begin by being safe in our environment. We then encounter some change in our personal reality. Some linking event occurs and we respond by experiencing a feeling. If we cope with this feeling well, we return to safety. If we do not cope with the feeling appropriately, we lapse. When we lapse, our thought process is effected. If we cope well with these thoughts, we are generally able to return to safety. If we do not deal well with these thoughts we lapse and end up in a high risk situation or enter into a pattern of ritualized behavior associated with our addiction. If we cope well with the high risk situation/ritual, we return to safety. If we do not cope well, we relapse and return to our abusive behavior--experiencing an acute relapse.

THE RELAPSE PROCESS



Workbook Overview

The following workbook is designed to help you establish a plan for relapse prevention. By identifying your feelings, thoughts, ritualized behavior, and high risk situations you will be able to identify many of your remote linkages relating to your abusive behavior. You will then be asked to develop several coping skills for each of these linking conditions. Finally, you will be asked to begin implementing these coping skills in your day to day life.

Throughout the development of this relapse prevention plan, you will need to be painfully honest with yourself if the plan is to be effective. You will need to be honest with yourself about what you were experiencing when you were actively participating in your addiction and you will need to be honest with yourself about the changes you are willing to make as part of your recovery program. You will also need to seek the assistance of the people who are closest to you in order to provide you feedback concerning your behavior. Finally, you will need to become willing to make the changes that you identify in your plan. As with all components of recovery, relapse prevention only works as much as you are willing to work with it.

This workbook is broken down into three sections. In the first section (Section A) you will be asked to look very closely at your history of abusive behavior. For many, this will be the most difficult part of completing this workbook because of the level of honesty that is required to do it completely. Much of the material that you will be asked to write about in Section A will not be easy to remember. If, after sincerely trying to remember, and after asking the people who you were around at the time of the deviant behavior for information, you cannot remember feelings or events, attempt to identify what would logically have happened. It is important for you to respond to every item thoroughly and honestly in order to gain insight into your history of abusive behavior.

In the second section of this workbook (Section B) you will be asked to develop specific coping skills to utilize for maintaining freedom from your abusive behavior. This will require you to utilize the information that you wrote about in Section A. In Section B, you will identify “Theme Feelings” and “Theme Thoughts” that have historically gotten you into trouble. You will also identify high risk situations and ritualized behaviors that have gotten you into trouble. Finally, you will be asked to develop coping skills for each of these potentially problematic situations.

In the third and final section of this workbook (Section C) you will be asked to develop some specific strategies and monitoring techniques to ensure the application of the skills you identified in Section B. All the planning in the world does not make any difference if you do not implement the plan. Ensuring the implementation of the plan is the goal of Section C.

Although it may seem that you are repeating yourself often in completing several of the worksheets (especially in Section A), it is the very nature of repetition which allows/facilitates the habituation of a new way of thinking about our lives. This is the ultimate goal of relapse prevention-- the development of a new way of thinking. Relapse prevention attempts to help you develop the cognitive skills necessary for internal monitoring of your behavior and developing independently new behavior.

SECTION A

Identification of Deviancy

Relapse prevention requires you to look at the pattern of behavior that has historically led to your abusive behavior. You will now be asked to look at behavior that has historically led to unmanageability in your life. Unmanageability results from your behavior when you experience negative consequences: when your social, relational, financial, work, or home life is negatively affected by your behavior.

You will now be asked to identify events that represent unmanageability in your life. As you do so, please be aware of the limits of confidentiality as they relate to the program that you are participating in.

- 1) List everything that you have ever gotten into trouble with the law for. Give dates, a brief description of the event, and how the behavior led to unmanageability in your life.

Relapse Prevention Worksheet

Section A

revised 1/12/98

Name: _____ Date: _____

Note: This worksheet is to be filled out as part of the *Relapse Prevention Workbook* in conjunction with your therapy group. You should fill out one of these sheets for each behavior that you have been in trouble for, that you should have been in trouble for, that has caused problems with relationships, that has caused problems with your work, or that has caused problems financially. You will use a different form for your addictive behaviors. In all you will probably need to fill out at least ten of these forms (minimum). You should fill them out in pencil so that you can make corrections after they have been looked at by your counselor.

The behavior that will be addressed on this form is (check one):

- Something that I did get in trouble for.
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- Something that messed up my financial situation.
- Something that messed up my relationships.
- Something that messed up my work

- 1) In one sentence, write what the behavior is that you will be talking about on this worksheet. In at least one more sentence, give the date and situation involved in the behavior.

Name this behavior in one or two words (for example--fighting, GSI, stealing, etc.). Now, fill in the space (_____) in each of the following questions with this word.

2) Describe in one paragraph what was going on in your life when this (_____) took place. Describe the life situation that you were experiencing when you participated in this behavior--who were you living with, where were you working, who were you involved with, etc. In particular, describe any major changes that were occurring in your life at the time. Also describe anything about your living arrangements that might be considered out of the ordinary.

3) List five feelings that you had just before you did this (_____). For each feeling, define in one sentence what this feeling means to you. How did this feeling relate to the behavior? Why were you feeling this way?

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- 4) Things don't simply happen. We must generally participate in a series of actions before something happens. List five steps/activities that you did that led up to the (_____). You must be specific and describe what you mean by each activity using one sentence. Describe how each activity contributed to (enhanced or facilitated) your eventual behavior.

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- 5) List five feelings that you had just after you did this (_____). For each feeling, define in one sentence what this feeling means to you. How did this feeling relate to the behavior? Why were you feeling this way?

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3) List five feelings that you had just before you did this (_____). For each feeling, define in one sentence what this feeling means to you. How did this feeling relate to the behavior? Why were you feeling this way?

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- 4) Things don't simply happen. We must generally participate in a series of actions before something happens. List five steps/activities that you did that led up to the (_____). You must be specific and describe what you mean by each activity using one sentence. Describe how each activity contributed to (enhanced or facilitated) your eventual behavior.

1.

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- 5) List five feelings that you had just after you did this (_____). For each feeling, define in one sentence what this feeling means to you. How did this feeling relate to the behavior? Why were you feeling this way?

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6) Typically, we do not just act. We usually make a series of decisions that enable us to participate in a behavior. For example, we do not just eat. We must first recognize that we are hungry, decide what we want to eat, decide how to get what we want to eat, decide to get what we want to eat, and finally decide to eat it. Abusive behavior works the same way. Below, identify 10 specific decisions that you had to make before you could participate in the (_____). A decision is defined as a cognitive process that results in action. You may find it helpful to start the statement with the phrase, "I decided to . . . "

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Relapse Prevention Worksheet

Section A

revised 1/12/98

Name: _____ Date: _____

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The behavior that will be addressed on this form is (check one):

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Name this behavior in one or two words (for example--fighting, GSI, stealing, etc.). Now, fill in the space (_____) in each of the following questions with this word.

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Relapse Prevention Worksheet

Section A

revised 1/12/98

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Relapse Prevention Worksheet

Section A

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Relapse Prevention Worksheet

Section A

revised 1/12/98

Name: _____ Date: _____

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Name this behavior in one or two words (for example--fighting, GSI, stealing, etc.). Now, fill in the space (_____) in each of the following questions with this word.

2) Describe in one paragraph what was going on in your life when this (_____) took place. Describe the life situation that you were experiencing when you participated in this behavior--who were you living with, where were you working, who were you involved with, etc. In particular, describe any major changes that were occurring in your life at the time. Also describe anything about your living arrangements that might be considered out of the ordinary.

3) List five feelings that you had just before you did this (_____). For each feeling, define in one sentence what this feeling means to you. How did this feeling relate to the behavior? Why were you feeling this way?

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- 4) Things don't simply happen. We must generally participate in a series of actions before something happens. List five steps/activities that you did that led up to the (_____). You must be specific and describe what you mean by each activity using one sentence. Describe how each activity contributed to (enhanced or facilitated) your eventual behavior.

1.

2.

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- 5) List five feelings that you had just after you did this (_____). For each feeling, define in one sentence what this feeling means to you. How did this feeling relate to the behavior? Why were you feeling this way?

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Relapse Prevention Worksheet Section A (Addictive Behavior)

revised 1/12/98

Name: _____ Date: _____

Note: This worksheet is to be filled out as part of the *Relapse Prevention Workbook* in conjunction with your therapy group. You should fill out one of these sheets for each addictive behavior that you have identified. You should fill them out in pencil so that you can make corrections after they have been looked at by your counselor.

- 1) In one sentence, write what the addictive behavior is that you will be talking about on this worksheet. In at least one more sentence, describe your addiction.

Name this addiction in one or two words (for example--Alcohol, Cocaine, sex, etc.). Now, fill in the space (_____) in each of the following questions with this word.

- 2) Describe in one paragraph what was going on in your life when this addiction was in its greatest control of your life. Describe the life situation that you were experiencing when you participated in this behavior--who were you living with, where were you working, who were you involved with, etc. In particular, describe any major changes that were occurring in your life at the time. Also describe anything about your living arrangements that might be considered out of the ordinary.

- 3) Describe your addiction using the addiction cycle: (see appendix B of this workbook to help you understand the meaning of the terms used in this section)
- a) List three core beliefs that you have about (_____). A core belief should be thought of as a general life statement that allows you to carry out your addiction.
- 1.
 - 2.
 - 3.
- b) Identify three ways that you specifically applied your core beliefs to your addiction (impaired thoughts).
- 1.
 - 2.
 - 3.
- c) Describe in a short paragraph how you expressed your preoccupation within your addiction.

- d) Identify at least five steps (ritualization) that you usually did that led up to your addictive acting out of your (_____) addiction.
- 1.
 - 2.
 - 3.
 - 4.
 - 5.
- e) Describe in a brief paragraph what you did when you acted out on your addiction. That is, what did you do when you actually carried out your addiction.

- f) Describe in a brief paragraph how you experienced shame after you carried out your addiction. Shame can be thought of as a negative self statement about your personal worth.
- g) Describe in a brief paragraph how you experienced guilt after you carried out your addiction. Guilt can be thought of as a negative experience put upon you in relationship to others and is usually experienced as a result of the consequences you experience for your behavior.
- h) List at least five ways your life became unmanageable because of your (_____) addiction.
- 1.
 - 2.
 - 3.
 - 4.
 - 5.

- 4) List five feelings that you had just before you did this (_____).
For each feeling, define in one sentence what this feeling means to you. How did this feeling relate to the behavior? Why were you feeling this way?

1.

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- 5) List five feelings that you had just after you did this (_____).
For each feeling, define in one sentence what this feeling means to you. How did this feeling relate to the behavior? Why were you feeling this way?

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Relapse Prevention Worksheet Section A (Addictive Behavior)

revised 1/12/98

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- 4) List five feelings that you had just before you did this (_____).
For each feeling, define in one sentence what this feeling means to you. How did this feeling relate to the behavior? Why were you feeling this way?

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Section B

Modifying Behavior

Once you have identified your past abusive behavior and the feeling/thoughts/behaviors associated with the abusive behavior, you become empowered to change the behavior. As much as you might want to, you cannot simply stop the behavior through will power alone. If it were that simple, you would not need to be in a program of recovery. You must be able to replace deviant feelings/thoughts/behaviors with healthier ones through the establishment of healthy coping mechanisms.

Therapy has focused on altering your core beliefs, however, you will find situations (linkages) that will resurrect your old behavior on occasion. When your old behavior begins to emerge, you must be prepared to alter it before your behavior results in a relapse. The following questions will help you to identify when you are in a lapse situation and help you to be prepared to cope with lapses using adaptive responses.

Before you can prevent a lapse situation, you must become aware that you are approaching one. That is, you must know the symptoms of a lapse situation. You must then be prepared to implement appropriate coping skills to prevent the lapse from occurring. In the following pages you will be asked to identify collectively the feelings, thoughts, and behaviors that have historically caused you the greatest amount of difficulty in the past and then you will be asked to develop specific coping skills to aid you in dealing with these dangerous precursors to your abusive behavior.

1. THEME FEELINGS

We will begin by looking at your feelings. You will need to use the material gathered in Section A of this workbook to complete this section.

- A) Review the feelings generated in Section A of this workbook (including the feelings that you had before you carried out your abusive behavior and the feelings that you had after you carried out the abusive behavior). List all of these feelings below.

B) Identify ten "theme feelings" that are consistent with most of your abusive behavior. Do this by counting how many times each feeling appears. If two feelings are very similar and mean about the same thing to you, then include them in a single cluster. Define what you mean by each of the feeling words listed below.

1. Feeling: _____

2. Feeling: _____

3. Feeling: _____

4. Feeling: _____

5. Feeling: _____

6. Feeling: _____

7. Feeling: _____

8. Feeling: _____

9. Feeling: _____

10. Feeling: _____

C) For each of the feelings listed on the previous page, describe how you and those people who are close to you will know when you are experiencing each of these feelings. How do you express these feelings behaviorally? Be certain to clarify how others will be able to differentiate one feeling from another.

1. Feeling: _____

2. Feeling: _____

3. Feeling: _____

4. Feeling: _____

5. Feeling: _____

6. Feeling: _____

7. Feeling: _____

8. Feeling: _____

9. Feeling: _____

10. Feeling: _____

D) For each "theme feeling" listed on the previous pages, identify at least three adaptive ways of releasing or coping with the feeling. Be specific in describing how you can carry out these coping mechanisms. Each coping mechanism should include some level of accountability, should be "doable" and should somehow interfere with the abusive behavior.

1. Feeling: _____

a.

b.

c.

2. Feeling: _____

a.

b.

c.

3. Feeling: _____

a.

b.

c.

4. Feeling: _____
a.

b.

c.

5. Feeling: _____
a.

b.

c.

6. Feeling: _____
a.

b.

c.

7. Feeling: _____
a.

b.

c.

8. Feeling: _____
a.

b.

c.

9. Feeling: _____
a.

b.

c.

10. Feeling: _____

a.

b.

c.

2. THEME THOUGHTS

If we do not cope well with our feelings, our pathological thoughts tend to creep into our lives. In Section A of this workbook you were asked to identify decisions and rationalizations that you made prior to carrying out your abusive behavior. In this section, you will be asked to look at these thoughts and to develop coping skills for them so that you do not proceed in the relapse process.

A) Drawing from the rationalizations and decisions identified in Section A, identify ten pathological "theme thoughts". Do this in the same way that you identified the "theme feelings". You will probably find it easiest and most useful to focus primarily on the rationalizations that you made.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

B) For each "theme thought" listed on the previous page, identify at least three adaptive self-talk statements/coping responses that will reduce the risk of your lapsing. That is, what can you tell yourself about each of the "theme thoughts" that will challenge or get rid of your "stinking thinking"?

1. Name of thought: _____

a.

b.

c.

2. Name of thought: _____

a.

b.

c.

3. Name of thought: _____

a.

b.

c.

4. Name of thought: _____
a.

b.

c.

5. Name of thought: _____
a.

b.

c.

6. Name of thought: _____
a.

b.

c.

7. Name of thought: _____

a.

b.

c.

8. Name of thought: _____

a.

b.

c.

9. Name of thought: _____

a.

b.

c.

10. Name of thought: _____

a.

b.

c.

3. RITUALS

Once we have given ourselves permission to participate in abusive behavior through our dysfunctional thought processes, we often perform rituals that facilitate and/or enhance the abusive behavior.

- A) Review the steps that you identified in Section A of this workbook and identify at least five ritualistic behaviors that you participated in. Be specific in describing each of these rituals. Identify at least five steps to each of the rituals.

1. Name of ritual: _____

a.

b.

c.

d.

e.

2. Name of ritual: _____

a.

b.

c.

d.

e.

3. Name of ritual: _____

a.

b.

c.

d.

e.

4. Name of ritual: _____

a.

b.

c.

d.

e.

5. Name of ritual: _____

a.

b.

c.

d.

e.

B) Identify how each of these rituals facilitated (made it easier)/enhanced (made it better) the abusive behavior. That is, how did this ritual help with your abusive behavior?

1. Name of ritual: _____

Facilitated

Enhanced

2. Name of ritual: _____

Facilitated

Enhanced

3. Name of ritual: _____
Facilitated

Enhanced

4. Name of ritual: _____
Facilitated

Enhanced

5. Name of ritual: _____
Facilitated

Enhanced

C) Develop at least three adaptive responses for altering each of the ritual behaviors. Be specific as to how you can carry out the adaptive responses. As with the coping responses you generated for your "Theme feelings", each coping mechanism should include some level of accountability, should be "doable" and should somehow interfere with the abusive behavior.

1. Name of ritual: _____

a.

b.

c.

2. Name of ritual: _____

a.

b.

c.

3. Name of ritual: _____

a.

b.

c.

4. Name of ritual: _____

a.

b.

c.

5. Name of ritual: _____

a.

b.

c.

4. HIGH RISK SITUATIONS

A high risk situation is defined as a situation which is directly linked to your abusive behavior that is likely to contribute to a relapse.

A) List ten high risk situations you are likely to encounter once you go to your permanent home. Describe how each of these high risk situations is linked to your abusive behavior.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

B) For each of the high risk situations listed above, identify what is likely to keep you from simply leaving the situations. How might the nature of the high risk situation keep you from using appropriate coping skills?

1. Name of High Risk Situation: _____

2. Name of High Risk Situation: _____

3. Name of High Risk Situation: _____

4. Name of High Risk Situation: _____

5. Name of High Risk Situation: _____

6. Name of High Risk Situation: _____

7. Name of High Risk Situation: _____

8. Name of High Risk Situation: _____

9. Name of High Risk Situation: _____

10. Name of High Risk Situation: _____

C) For each of the high risk situations listed above, identify three adaptive ways for coping with the situation that will keep you from relapsing. Do not include “leave the situation” as this is assumed to be an appropriate thing to do in each case. Identify what resources you will need to leave the situation. What can you do to keep the situation from escalating into a full relapse?

1. Name of High Risk Situation: _____

a.

b.

c.

2. Name of High Risk Situation: _____

a.

b.

c.

3. Name of High Risk Situation: _____

a.

b.

c.

4. Name of High Risk Situation: _____

a.

b.

c.

5. Name of High Risk Situation: _____

a.

b.

c.

6. Name of High Risk Situation: _____

a.

b.

c.

7. Name of High Risk Situation: _____

a.

b.

c.

8. Name of High Risk Situation: _____

a.

b.

c.

9. Name of High Risk Situation: _____

a.

b.

c.

10. Name of High Risk Situation: _____

a.

b.

c.

C) For each of the High Risk Situations listed above, construct a cost/benefit matrix.

The easiest way to keep from returning to old behavior is to "over learn" the new behavior. That is, if we practice a behavior until it becomes automatic, we will have to think about other behaviors before we do them. If we make healthy behavior our automatic behavior, we will need to think about participating in our old behaviors before we can do them. It is during this thinking process that we can catch ourselves before lapsing. During this thinking process, we always perform a cost/benefit analysis to determine what behavior we should participate in (although we are often unaware of the thought process).

In developing a decision matrix, we are actually exploring the "response strength" between a stimulus (an event or internal experience) and a behavioral/emotional response. In the past when you encountered a high risk situation (stimulus), you responded with deviant acting out behavior. After participating in programming, it is assumed that you no longer see the old stimulus/response connection the way you use to. When we develop the decision matrix, we will be exploring the way you use to see the stimulus/response connection of your old behavior, the way you now see the stimulus/response connection of you old behavior, and the stimulus/response connection of your new, adaptive behavior.

Additionally, all experiences have a cost and a benefit. That is, all experiences have positive attributes and negative attributes. In your past, the deviant acting out behaviors had things that you did not like (costs--like waking up with a hangover) and things you did like (benefits--like getting high). We hope you do not see these costs and benefits the same way you did in the past! As a result, you should have a new set of costs and benefits for your past behavior. Your new behavior also has costs and benefits that may or may not be related to the old costs and benefits.

On the attached form fill in the appropriate boxes as follows:

- 1) At the top of the form spell out in detail the high risk situation that you will be discussing in this matrix. Define the old response pattern to this situation and define your new response pattern
- 2) Cost of old response pattern as seen in the past. Imagine your self as you were in the past and explore the negative attributes of being in this position. That is, what was bad or what did you have to give up to be in this position? List at least three of these costs.
- 3) Benefit of old response pattern as seen in the past. Imagine yourself as you were in the past and explore the positive attributes of being in this position. That is, what did you get out of being in this situation. List at least three of these benefits.
- 4) Cost of old response as viewed today. Given how you view the world today, look back at how you used to deal with this situation and identify at least three negative things associated with this.
- 5) Benefit of old response as viewed today. Given how you view the world today, look back at how you use to deal with this situation and identify at least three positive things associated with this.
- 6) Cost of new response. Given that you have developed a new response pattern when you are faced with this situation, what price will you be paying if you carry it out. List at least three of these costs.

- 7) Benefit of new response. Given that you have developed a new response pattern when you are faced with this situation, what is the benefit? List at least three of these benefits.
- 8) Assign the relative value of each of these costs and benefits. That is, assign a number between 1 and 10 to each of these costs and benefits indicating how important each of these are (1 being very unimportant and 10 being very important).
- 9) For each response subtract the cost from the benefit. This is the response strength of that response to the stimulus. The response strength determines which decision you are most likely to make.

COST/BENEFIT MATRIX

Describe the High Risk Situation:

	BENEFIT	Value	COST	Value	Net Value
Old response as viewed in the past	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
Old response as viewed today	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
New adaptive response to avoid high risk situation	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		

COST/BENEFIT MATRIX

Describe the High Risk Situation:

	BENEFIT		COST		Net Value
		Value		Value	
Old response as viewed in the past	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
Old response as viewed today	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
New adaptive response to avoid high risk situation	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		

COST/BENEFIT MATRIX

Describe the High Risk Situation:

	BENEFIT	Value	COST	Value	Net Value
Old response as viewed in the past	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
Old response as viewed today	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
New adaptive response to avoid high risk situation	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		

COST/BENEFIT MATRIX

Describe the High Risk Situation:

	BENEFIT		COST		Net Value
		Value		Value	
Old response as viewed in the past	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
Old response as viewed today	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
New adaptive response to avoid high risk situation	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		

COST/BENEFIT MATRIX

Describe the High Risk Situation:

	BENEFIT	Value	COST	Value	Net Value
Old response as viewed in the past	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
Old response as viewed today	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
New adaptive response to avoid high risk situation	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		

COST/BENEFIT MATRIX

Describe the High Risk Situation:

	BENEFIT	Value	COST	Value	Net Value
Old response as viewed in the past	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
Old response as viewed today	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
New adaptive response to avoid high risk situation	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		

COST/BENEFIT MATRIX

Describe the High Risk Situation:

	BENEFIT	Value	COST	Value	Net Value
Old response as viewed in the past	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
Old response as viewed today	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
New adaptive response to avoid high risk situation	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		

COST/BENEFIT MATRIX

Describe the High Risk Situation:

	BENEFIT	Value	COST	Value	Net Value
Old response as viewed in the past	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
Old response as viewed today	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
New adaptive response to avoid high risk situation	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		

COST/BENEFIT MATRIX

Describe the High Risk Situation:

	BENEFIT	Value	COST	Value	Net Value
Old response as viewed in the past	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
Old response as viewed today	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
New adaptive response to avoid high risk situation	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		

COST/BENEFIT MATRIX

Describe the High Risk Situation:

	BENEFIT	Value	COST	Value	Net Value
Old response as viewed in the past	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
Old response as viewed today	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		
New adaptive response to avoid high risk situation	1.		1.		
	2.		2.		
	3.		3.		
	Total		Total		

Section C

Maintaining Adaptive Behavior

In Section A we focused on identifying dysfunctional behavior and in Section B we focused on identifying healthy new behavior. In this section, you will attempt to develop methods for maintaining the healthy new behavior. Whenever we gain new behavior that is more efficient and/or more adaptive, we become excited and try to use it as often as we can. When these new behaviors do not seem to be working too well, we usually go back to the behavior that we know best. For the person with a clearly defined behavioral pattern, this usually means a lapse. In this section we will focus on two methods of preventing this return to familiar (dysfunctional) behavior- the utilization of support people and ongoing monitoring of our behavior.

In this section of the workbook you will be looking at how you can utilize the people in your life to implement the plan that you have developed. If you will recall, the second step of the 12 Steps states, "We came to believe that a Power greater than ourselves could restore us to sanity." Relapse prevention requires you to identify how this Power manifests itself in the people around you and to integrate those people into your recovery plan.

1. DEVELOPING A SUPPORT NETWORK

- A) Identify ten people that you are likely to encounter on a daily basis when you return to your permanent residence.
- 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.
 - 9.
 - 10.

B) An enabler is identified as someone that enables you to continue to participate in your abusive behavior. Often, these individuals do not realize that they are enabling your behavior--they often are trying to help you or are doing what they think you want them to do. Regardless of their motivation, they contribute to your abusive behavior. Everyone you encounter can participate in enabling behavior. For each of the people you identified in Question A, identify how each individual may participate in enabling behavior with you and how can you avoid the impact of their enabling behavior without avoiding unnecessarily your contact with the people.

1. Person's name: _____
How they enable--

How you can avoid impact of enabling--

2. Person's name: _____
How they enable--

How you can avoid impact of enabling--

3. Person's name: _____
How they enable--

How you can avoid impact of enabling--

4. Person's name: _____
How they enable--

How you can avoid impact of enabling--

5. Person's name: _____
How they enable--

How you can avoid impact of enabling--

6. Person's name: _____
How they enable--

How you can avoid impact of enabling--

7. Person's name: _____
How they enable--

How you can avoid impact of enabling--

8. Person's name: _____
How they enable--

How you can avoid impact of enabling--

9. Person's name: _____
How they enable--

How you can avoid impact of enabling--

10. Person's name: _____
How they enable--

How you can avoid impact of enabling--

C) Although everyone you encounter can potentially enable you to continue to participate in your abusive behavior, they can also help you avoid further abusive behavior. That is, they can be an important part of your recovery--supporting your attempt to maintain sobriety. For each of the people identified in Question A, identify how they can most effectively support you in your recovery.

1. Person's name: _____

2. Person's name: _____

3. Person's name: _____

4. Person's name: _____

5. Person's name: _____

6. Person's name: _____

7. Person's name: _____

8. Person's name: _____

9. Person's name: _____

10. Person's name: _____

D) As with all of the work that you have done on this relapse prevention plan, it is not enough to simply gain insight into your behavior, you must also make steps toward altering your behavior. To this end, for each of the people identified in Question A, identify how you will communicate to them how they might enable you and how they can support you. This can be done through direct conversation, phone, letter, etc. Also identify when you will communicate with them and under what circumstances it would be best to communicate this information with them.

1. Person's name: _____

2. Person's name: _____

3. Person's name: _____

4. Person's name: _____

5. Person's name: _____

6. Person's name: _____

7. Person's name: _____

8. Person's name: _____

9. Person's name: _____

10. Person's name: _____

2. ONGOING MONITORING

As you well know by now, planning for your recovery is important--but meaningless unless you actually implement this plan. This section of the workbook is designed to help you carry out your plan in an intentional fashion.

A. In the past week, identify ten times that you have utilized coping skills to manage your feelings. Identify whether the coping skills worked and, if not, why they did not work.

1. Situation/Feeling

Coping skill attempted--

How did it work? Why?

2. Situation/Feeling

Coping skill attempted--

How did it work? Why?

3. Situation/Feeling

Coping skill attempted--

How did it work? Why?

4. Situation/Feeling

Coping skill attempted--

How did it work? Why?

5. Situation/Feeling

Coping skill attempted--

How did it work? Why?

6. Situation/Feeling

Coping skill attempted--

How did it work? Why?

7. Situation/Feeling

Coping skill attempted--

How did it work? Why?

8. Situation/Feeling

Coping skill attempted--

How did it work? Why?

9. Situation/Feeling

Coping skill attempted--

How did it work? Why?

10. Situation/Feeling

Coping skill attempted--

How did it work? Why?

- B. Identify five times that you entered into you dysfunctional thought processes in the last week and indicate how you attempted to utilize your coping skills to address the thought process. Identify whether the coping skills worked and, if not, why they did not work.

1. Situation/Thought

Coping skill attempted--

How did it work? Why?

2. Situation/Thought

Coping skill attempted--

How did it work? Why?

3. Situation/Thought

Coping skill attempted--

How did it work? Why?

4. Situation/Thought

Coping skill attempted--

How did it work? Why?

5. Situation/Thought

Coping skill attempted--

How did it work? Why?

C. Identify two high risk situations you experienced in the last week and how you attempted to utilize your coping skills to deal with high risk situations. Identify whether the coping skills worked and, if not, why they did not work.

1. High Risk Situation

Coping skill attempted--

How did it work? Why?

2. High Risk Situation

Coping skill attempted--

How did it work? Why?

D. Describe ten times that you have utilized you social support system in the past week to aid you in your program of recovery.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

APPENDIX A THE RELAPSE SYNDROME

When we attempt to stop an addictive behavior, we often try to just stop the behavior. Unfortunately, this does not usually work. Relapse generally follows a predictable and readily identifiable pattern. If you are able to identify this pattern for your own behavior, you will be better prepared to prevent relapse. This pattern usually takes the following steps:

1. Return of denial.

Problem:

As the addict progresses in his program, he is likely to begin to feel that he has his problem under control. When asked how he is doing he is likely to say "fine, no problems" when, in fact, we all have problems that need to be dealt with regularly. This return of denial is often supported by those persons who strongly want you to be "cured".

Solution:

- 1) Teach support people about recovery and relapse. Encourage them to probe you about problems.
- 2) Write down your problems on a daily basis and share this list with someone.

2. Avoidance of defensive behavior.

Problem:

As the addict begins to deny the potential for relapse, he drops his defensive behavior. He often will focus more energy on fixing others than on working on himself. He will begin placing himself in "at risk" situations and will stop doing his relapse prevention exercises.

Solution:

- 1) Surround yourself with support people who will encourage you to continue working on your relapse prevention program.
- 2) Maintain a "negative image" reminder of the price you paid for your addictive behavior.
- 3) Develop and review a cost/benefit analysis of your coping behavior.

3. Crisis building.

Problem:

As a result of avoiding defensive behavior, problems begin to pile up and it becomes more and more difficult to see options. The addict develops tunnel vision and loses the ability to perform constructive planning. Plans that were developed earlier often begin to fall apart.

Solution:

- 1) Remind yourself to take one day at a time.
- 2) Return to coping behavior.
- 3) Accept your personal limits.
- 4) Review the concepts of RET (RET states that it is your thoughts about an event and not the event that is "bad" or "good").

4. Immobilization.

Problem:

When a crisis builds up, the addict becomes crushed and trapped by the problems. The addict becomes totally incapable of initiating action and is trapped by his own lies and problems. Often, the addict develops an unrealistic optimism wishing that things would "just go away". A sense that nothing can be solved may develop.

Solution:

- 1) Use the Serenity Prayer.
- 2) Use the support people that you have developed.
- 3) Review the concept of lapse as opposed to relapse (accept the reality that you may make some small mistakes but this does not mean that you have failed).

5. Confusion and overreaction.

Problem:

While the problems continue to grow and the addict feels stuck, he often becomes confused and angry. During this phase of the relapse syndrome, the addict may become irritable with those around him, develop a general sense of tension, and view others as out to get him.

Solution:

- 1) Identify the source of the feelings.
- 2) Accept responsibility for problems.
- 3) Review RET concepts.
- 4) Possible professional intervention.

6. Depression.

Problem:

As the anger begins to build, the addict begins to develop a sense of hopelessness and begins to turn the anger inward in the form of depression. Symptoms may include irregular eating habits, lack of desire to take action, irregular sleeping habits, loss of daily structure, and suicidal ideation.

Solution:

- Professional intervention.

7. Behavioral loss of control.

Problem:

During this phase, the addict becomes unable to control or regulate personal behavior and a daily schedule. There is heavy denial and no full awareness of being out of control. Life becomes chaotic and many problems are created in all areas of life and recovery as indicated by irregular support meeting attendance, open rejection of help, and feelings of powerlessness and helplessness.

Solution:

- Professional intervention.

8. Recognition of loss of control.

Problem:

The addict's denial breaks and suddenly he recognizes how severe the problems are and panics. As a result of this panic, the addict may begin self-pity, return to deviant fantasies, consciously lie, and lose self-confidence.

Solution:

- 1) Professional intervention.
- 2) Return to self-help programs (ie. SLAA, AA, etc.).

9. Option reduction.

Problem:

During this phase the addict feels trapped by the pain and inability to manage life. Only three options seem possible--insanity, suicide, or relapse. The addict believes that nobody can help. Common symptoms include: unreasonable resentment, discontinuance of all treatment, and overwhelming loneliness, frustration, anger, and tension.

Solution:

- 1) Forced treatment.
- 2) Revocation.

10. Acute relapse episode.

Problem:

Return to the abusive behavior.

ORDERING INFORMATION

If you would like to print out and use this workbook, please contact its author, Bradley Hedges at bradhedges@mopsOhio.com to receive permission to do so.