



Mid-Ohio Psychological Services, Inc.

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October 20, 2009

Unnamed Community School
5050 Oak Street
Columbus, OH 43111

RE: Client Name (05/05/05)

To Whom It May Concern:

Our agency has completed psychological testing with Client Name to arrive at a more conclusive diagnosis given her behavioral difficulties. The results of the testing are presented here at your request.

Joe Dunson met with Client on September 14, 2009 to complete the Wechsler Intelligence Scale for Children, Fourth Edition. According to Mr. Dunson, Client was cooperative throughout testing. She evidenced no deficit in visual, auditory, or motor ability during testing. Thus, the results are believed to be an accurate and valid representation of Client's true intellectual ability at this time.

Based on her performance, her cognitive ability is not easily summarized as her nonverbal reasoning skills are much better developed than her verbal reasoning skills. Client's verbal reasoning skills are generally in the Low Average range while her nonverbal reasoning skills are in the Average range. Thus, her ability to use make sense of verbal information is not as developed as her ability to process and make sense of visual information. The results of the intelligence testing are presented in Tables A and B below. Table A reports the Indices and IQ scores (mean of 100, standard deviation of 15) and Table B reports the subtests scores (mean of 15, standard deviation of 3).

Table A

Scale	IQ/Index Score	Percentile	Range
Verbal Comprehension Index	85	16	79-93
Perceptual Reasoning Index	102	55	94-109
Working Memory Index	88	21	81-97
Processing Speed Index	103	58	94-112
Full Scale IQ Score	92	30	87-97

Table B

Verbal Comprehension	Scaled Score	Perceptual Reasoning	Scaled Score
Similarities	7	Block Design	12
Vocabulary	5	Picture Concepts	9
Comprehension	10	Matrix Reasoning	10
Information	7	Picture Completion	9
Word Reasoning	8		
Working Memory	Scaled Score	Processing Speed	Scaled Score
Digit Span	7	Coding	11
Letter-Number Sequencing	9	Symbol Search	10
Arithmetic	7	Cancellation	15

Client completed the Conners' Continuous Performance Test II (CPT II) on September 30, 2009. The CPT II is an assessment tool that can reveal information about an individual's concentration and perseverance. This test is helpful when a diagnosis of ADHD is being considered. On this administration, Client's performance better matched a non-clinical than a clinical profile. The results indicated that there is a 50.84 out of 100 chance that no significant attention problem exists.

As part of the testing procedure, Client's grandmother completed the Behavior Assessment System for Children, Second Edition (BASC-2) on September 29, 2009. The BASC-2 is an instrument used in assessing for behavioral problems that a child may experience. Based on Client's grandmother's responses during this administration, Client was reported to have clinically significant problems with attention, anger control, emotional control, and executive functioning compared to other children her age.

Based on the results of the current testing and observations of Client's behavior, she has been given a diagnosis of Oppositional Defiant Disorder. It appears that Client has the ability to learn new information. However, her nonverbal reasoning skills appear to be better developed than her verbal reasoning skills, making her overall intelligence level difficult to assess. In addition, she does not seem to fit the clinical profile of an individual with significant attention problems; however, she demonstrates behavioral problems within the domains of anger, emotional control, and executive functioning.

Her academic difficulties likely arise from her difficulty with self-control instead of a difficulty learning new material. Thus, Client would likely benefit from being in a structured learning environment in which her behavior could be monitored and routinely evaluated. She would likely benefit from the consistent application of logical and natural consequences and reinforcement of positive behavior. This would allow for an opportunity for greater academic success and achievement.

I hope this information is helpful to you in assisting with Client's treatment. If you need any further assistance, please feel free to contact me.

Sincerely,

Intern Name, M.A.
Psychology Intern

Sonya Slater, Psy.D.
Psychologist, #6353